

# GCSE GEOGRAPHY 60 DAYS TO PAPER ONE

1. RECALL WITHOUT NOTES. 2. CHECK AGAINST YOUR NOTES. 3. REPEAT UNTIL PERFECT! - MAX 20 MIN!

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| Read over this sheet. Make a list of everything you're not sure of and take it to your teacher to go over it. Work through the grid row by row, day by day. | How are the soils, vegetation, animals, water, climate & people interconnected in the TRF and Antarctica.   | Create a mind map to overview the types of extreme weather in the UK and develop one with your ext weather case study. | Draw an annotated diagram to explain how sand dunes are formed over time.  | List the strategies used to manage the TRF sustainably – explain the links between them. <b>Bonus:</b> How might this change the rate? | Compare the differences in primary and secondary effects between Japan & Haiti (give specifics).                               | SPEND 45 MINUTES RECALLING YOUR FLASHCARDS!  | Create a mind map for hurricane Katrina: primary & secondary affects & short & long term responses.  | List the different types of waves and explain how geological structure and rock type influence coastal forms.               | Compare the physical characteristics of the TRF, cold desert, hot desert & TDF. Give specifics.   |
| Create a mind map to outline the types of coastal engineering (hard & soft) options and their advantages and disadvantages.                                 | Define the following and give examples (pond) producers, consumers, decomposers, food chain/web and nutrient cycling & the impact of changing components. | Draw a 'flashy' hydrograph and annotate with; key features, reasons for shape and lag time.                            | SPEND 45 MINUTES RECALLING YOUR FLASHCARDS!  | Explain the causes of climate change. Natural factors – OC, VA & SO. Human factors – FF, AG & DEF.                                     | Draw an annotated diagram to explain how a meander is formed and changes over time. <b>Bonus:</b> Keep going to oxbow lake!    | Create a mind map to outline the types of hard & soft engineering methods used for rivers and their advantages and disadvantages.              | Map out and annotate the main UK upland and lowland areas. Give detail on the landforms along one river and the landforms at one part of the coast.                | Explain the reasons why people continue to live in areas at risk from tectonic hazards. <b>Hint:</b> GETFAN. Give examples. | Draw annotated diagrams to show the formation of headlands and bays, cove to stump and wave cut platforms. In the last box – what's the key processes at work here? |
| SPEND 45 MINUTES RECALLING YOUR FLASHCARDS!   | Explain the link between plate tectonics theory and the location of earthquakes and volcanoes.  | Create a mind map to show the challenges to development in Alaska.   | Draw four annotated diagrams to explain what happens at each plate margin.   | List the key information about the coastal processes of mass movement, weathering, erosion, transportation (inc. LSD) and deposition.  | Create a mind map for a UK pond/lake to show interrelationships within it. How might changing one thing have an impact?        | List the effects of climate change on people and the environment & explain how we can mitigate and adapt to climate change. <b>Check spec.</b> | SPEND 45 MINUTES RECALLING YOUR FLASHCARDS!  | Create a mind map for your UK river management strategy; reasons for, the strategy & effects and conflicts                  | Find a photograph of High Force waterfall (UK). Annotate with the Geography you can see. <b>Bonus:</b> What can you explain?  |
| Create a mind map to show the causes the impacts of deforestation in the Amazon. <b>Bonus:</b> Give five stats.   | List the key fluvial processes of erosion, deposition and transportation. <b>Bonus:</b> Which process create which landforms?                             | Draw an annotated diagram to explain the formation of a spit. <b>Bonus:</b> Keep going to explain how bars form.       | Create a mind map to show how the effects and responses to a tectonic hazard vary between two areas of contrasting levels of wealth. | SPEND 45 MINUTES RECALLING YOUR FLASHCARDS!  | Compare the adaptations of two TRF plants and animals to two cold environment plants and animals.                              | Create a mind map for your UK coastal management strategy; reasons for, the strategy & effects and conflicts.                                  | Outline the used to balance the needs of economic development and conservation in cold environments. <b>Hint:</b> Role of gov, technology, NGO's & int.agreements. | Explain the value of the TRF & cold environments. Comment on the differences.   | Create a mind map to show the opportunities within Alaska.  |
| List the definition of a natural hazard, the types of natural hazards and the factors that affect hazard risk.  | SPEND 45 MINUTES RECALLING YOUR FLASHCARDS!   | Find an OS map for a part of the UK. List the different geographical features you can find. Use the key!               | Compare the differences in long term and short term responses between Japan & Haiti (give specifics).                                | Draw the global atmospheric circulation model!!! <b>Bonus:</b> What's the link to ecosystem location & tropical storms?                | Explain how physical and human factors affect flood risk. <b>Bonus:</b> How might each change a hydrograph? <b>Check spec.</b> | Draw an annotated diagram to show the formation and features of a waterfall. <b>Bonus:</b> Can you explain how interlocking spurs form?        | Spend some time on timeforgeography.co.uk to refresh river and coastal landforms and processes.  | SPEND 45 MINUTES RECALLING YOUR FLASHCARDS!   | Explain what permafrost is and how it links to Alaska.  |
| Create a mind map to contrast the methods of monitoring, prediction, protection and planning of tectonic hazards and tropical storms.                       | Outline and evaluate managed retreat as a form of coastal protection.   | List the evidence that UK weather is becoming worse and the evidence for climate change.                               | Draw three annotated diagrams to explain how floodplains, levees & estuaries form and their key features.                            | List and compare the issues associated with biodiversity in the TRF to those in a cold environment.                                    | SPEND 45 MINUTES RECALLING YOUR FLASHCARDS!  | List the distribution of tropical storms, their structure, features and how they might be affected by climate change.                          | Draw an annotated diagram to show the changing long and cross profile of a river.  | List the arguments for and against developing Alaska. <b>Bonus:</b> How much is it developed?                               | SPEND SOME TIME WITH YOUR FLASHCARDS & GET A GOOD NIGHT'S SLEEP! GOOD LUCK!!  |

Don't forget exam practice questions! Get them marked too!